

# Zora Neale Hurston's Summer 2020 Reading List



## **INCOMING KINDERGARTEN**

TITLE	AUTHOR	GENRE	AVERAGE PRICE
The Little Red Hen	Byron Barton	Fiction	13.64
The Very Hungry Caterpillar	Eric Carle	Fiction	4.99

### **Activities (choose 1 per book):**

- Draw a picture of your favorite page. Explain in writing why this page is your favorite.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.

## **INCOMING FIRST GRADE**

### **SCHOOL PROVIDED COPIES OF:**

<b>TITLE</b>	<b>AUTHOR</b>	<b>GENRE</b>
Why Do Animals Hibernate?	David Martin	Nonfiction
If You Give a Pig a Party	Laura Numeroff	Fiction
Summer Reading Journal Included		

## **INCOMING SECOND GRADE**

### **SCHOOL PROVIDED COPIES OF:**

<b>TITLE</b>	<b>AUTHOR</b>	<b>GENRE</b>
Amazing Dolphins!	Sarah L Thompson	Nonfiction
Jack Drake Know It All	Andrew Clements	Fiction
<b>Summer Reading Journal Included</b>		

## **INCOMING SECOND GRADE**



## **OR SECOND GRADE ALTERNATIVE**

***PLEASE NOTE, STUDENTS CAN READ E- BOOK AVAILABLE ON TUMBLEBOOKS  
THROUGH PORTAL OR PURCHASE HARD COPY  
PLEASE CHOOSE AT LEAST 1 BOOK AND 1 ACTIVITY***

<b>TITLE</b>	<b>AUTHOR</b>	<b>GENRE</b>
He Came with the Couch	David Slonim	Fiction
A Pocketful of Kisses	Audrey Penn	Fiction
Art's Supplies	Chris Tougas	Fiction

### **Activities**

- Create a poster about the book using one or two of the following media: finger- paint, water colors , crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
- Write a friendly letter to the main character asking questions and reacting to the events in the story.

## INCOMING THIRD GRADE

**PLEASE NOTE, STUDENTS CAN READ E- BOOK AVAILABLE ON MYON THROUGH PORTAL  
OR PURCHASE HARD COPY**

TITLE	AUTHOR	GENRE
The Thing in the Woods	Steve Breezenoff	Fiction

### COMPLETE ACTIVITY BELOW

#### **Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**

Chapter/section: **Chapter 1- Car Trouble**



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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#### **Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**

Chapter/section: **Chapter 2- Dad's Tale**



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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### **Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**

Chapter/section: **Chapter 3- Awake**



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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### **Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**

Chapter/section: **Chapter 4- Alone**



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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**Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**Chapter/section: **Chapter 5- The Clearing**

If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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**Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**Chapter/section: **Chapter 6- Rich!**

If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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**Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**Chapter/section: **Chapter 7- Thief**

If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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**Creative Tweet**

Name: \_\_\_\_\_

Text: **The Thing In The Woods**Chapter/section: **Chapter 8- Three Pieces**

If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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## Creative Tweet

Name: \_\_\_\_\_

Text: **The Thing In The Woods**

Chapter/section: **Chapter 9- The Statue**



If you were to summarize this chapter or section in a tweet, what would you write? Maximum length of a "tweet" on Twitter is 280 characters.

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## **INCOMING Grade 4**



*Please read the following books and complete one activity for each. Book is available on MYON through student portal or student can purchase hard copy.*

TITLE	AUTHOR	GENRE
For the Right to Learn, Malala Yousafzai's Story	Rebecca Langston	Nonfiction
Levi Strauss and Blue Jeans	Nathan Olson	Biography

### **Activities**

- Design a poster using multiple print or digital sources to advertise your book. Be creative. Use details. Elaborate. Use color.
- Write a book report minimum 2 pages about one of the books you read.

## **INCOMING Grade 5**



*Please choose 2 books from the following list and complete 1 activity per book.*

**Books (choose 2):**

<b>TITLE</b>	<b>AUTHOR</b>	<b>GENRE</b>
Artemis Fowl	Eoin Colfer	Fantasy
The City of Ember	Jeanne DuPrau	Fantasy
Emma's Poem: The Voice of the Statute of Liberty	Linda Glaser	Nonfiction
How Tia Lola Came to Visit/Stay	Julia Alvarez	Fiction
HOLES	Louis Sachar	Nonfiction

**Activities (choose 1 per book): (All books are free on Axis 360)**

- Using multimedia components (graphics, sounds, visual displays) create a poster advertising your books someone else will want to read it.
- Choose a character. Write whether or not you would want him/her for a sibling, parent or friend, (choose one) and explain why.
- Create a timeline using drawings, magazine cutouts, pictures and labels to show the events along the timeline, and how they contribute to the meaning of the text.
- Design a t-shirt that promotes your book and write a jingle to sell it.
- Design a poster using multiple print or digital sources to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable