

Title I Annual Parent Meeting

Overview of the Title I Schoolwide
Program at

[Zora Neale Hurston
Elementary
September 11, 2019]

Isabel Valenzano
Christopher Gonzalez



Agenda

1. Welcome and Introductions
2. All About Title I
3. Title I Schoolwide Funds
4. Title I District-level Parent and Family Engagement Plan (PFEP)
5. Title I School-level PFEP
6. School Improvement Process (SIP)
7. School Achievement and Performance Data
8. Title I School-Parent Compact
9. Parents, Families, and Schools Working Together
10. Parent's Right to Know
11. Curriculum, Instruction & Assessment
12. Coordination with Other Federal Programs
13. Consultation and Compliant Procedures
14. School-level Parent and Family Engagement Survey
15. Availability of the Title I District and School-level PFEP, SIP and School-Parent Compact
16. School Contact Information

Purpose of Meeting

Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements. **Zora Neale Hurston Elementary** is a Title I School.

The Every Student Succeeds Act (ESSA)

Title I Parent and Family Engagement Requirements

- The School District and all Title I schools must allocate at least one percent (1%) of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The School District and all Title I schools must develop with, and distribute to, parents and family members, a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.



Title I Funds

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- Schoolwide Funds
 - Amount of funds available for this year: \$152,869.00
- Title I Parent and Family Engagement Funds
 - Amount of funds available for this year: \$ 1,528.69

[At this time, encourage parents to provide input on how Title I funds should be spent. Provide examples such as teachers, supplies, tutoring, Parent and Family Engagement training, etc.]



Title I District-level PFEP

- The District-level PFEP is a blueprint of how the District and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The District-level PFEP describes how the District will:
 - provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities.
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy towards improving the academic quality of all schools served under Title I, Part A.



Our Title I School-level PFEP

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; **Calendar, flyers, website, social media, marquee, blackboard connect, etc.**

Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the Title I School-level PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);

✓ Through monthly meetings parents are informed of school initiatives and are provided an opportunity for feedback.

Meeting Times: 8:00 a.m.-12:00 p.m.(Parent Academy Monthly Meetings). Afternoon meetings: 12:00 p.m.- 4:00 p.m.(EESAC Monthly Meetings). Evening times: 4:00 p.m.- 7:00 p.m.(Informational meetings about school programs and family engagement

✓For further information, please contact Mari Trastoy

Our Title I School-level PFEP (Contd.)

Describes how the school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children
Parent Academy Meetings, Parent Resource Room, Primary Reading Focus Meeting- Using ESE strategies-K, 1st(Mrs. Porras)
- Provide materials and training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's achievement.
Parent Academy Meetings, Parent Resource Room, Primary Reading Focus Meeting- Using ESE strategies-K, 1st(Mrs. Porras)

Our School Improvement Plan (SIP)

- **Our School's Mission Statement** Zora Neale Hurston Elementary School prepares students with the academic skills, habits of mind and character traits necessary to perform on or above grade level in middle school and to succeed in rigorous high school courses.
- **Our School's Goal for 2019-2020**

Attendance Review Committee will monitor the daily attendance bulletin, Early Warning Systems reports and the attendance dashboard and implement the School Attendance Action Plan which includes contacting parents, one on one counseling, attendance contracts and home visits as needed. Students in the lowest 25% will be given equitable access to robust and rigorous instruction and will be provided interventions outside the core instruction through i-Ready labs, targeted morning tutorials and the ELL tutoring to ensure academic success.

ELA: From 68% to 62%

Math: From 80% to 73%

EOCs: From _____ to _____

Science: From 67% to 53%

Other: _____



Our School Achievement Data

Our school earned a total of 438 points from the Florida School accountability formula which amounts to our “A”. In English Language Arts 62% of our students scored proficient. In Math 73% of our students demonstrated proficiency and in Science we had 53% of our students demonstrate proficiency. In Mathematics 67% of our students that are in the lowest 25% had learning gains and in English Language Arts 51% of our students in the lowest 25% showed learning gains. Additionally, 65% of our students demonstrated learning gains in English language Arts.

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.

School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
- At the elementary grades (K- 5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

Distribute School Parent Compact

School and Parent Collaboration


- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times 9/10/19 Connect with MDCPS, 10/8/19 Families building better Readers, 11/12/19 Social Emotional learning, 12/10/19 Language development and literacy(Prek-2), 1/4/2020 Math and Science development, 2/11/19 Standard Achievement Test (SAT-10 K-2), 3/10/20 FSA (3-5), 4/21/20 parents: The Critical Link, 5/12/20 Moving up and ahead, Summer learning 6/1/20 Summer learning. These meetings take place at 8:30 AM Rm#102. Parent/teacher conferences are offered at flexible times. We also offer night meetings: 9/26/19 Reading Workshop, 6:00 p.m., 10/2/19 Reading workshop, 6:00 p.m., Reading night 1/29/20 6:30 p.m., Science Fair/Math night 2/26/20 6:30 p.m., Winter Show 12/18/19 7:00 p.m. and a Parent Resource Center/Area; Rm#102
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council, District Advisory Council (DAC) and Parent Advisory Council (PAC);
- Title I DAC and Region (PAC) members are representatives of parents who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and




School and Parent Collaboration (Contd.)

- School conducts election for DAC/PAC representatives

MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES



School: _____ Location #: _____

<p>Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Program.</p> <p><u>ROLES</u></p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the school District Title I DAC in the planning and implementation of the Title I Program To promote awareness of the Title I Program between parents in the local school and the community To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the local school <p><u>RESPONSIBILITIES</u></p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all PAC meetings To attend all DAC general meetings To serve on DAC/PAC committees To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meetings calendars are available through your child's school Community Involvement Specialist (CIS)/ Community Liaison Specialist (CLS), the PAC Chairperson(s), and posted online at http://title1.dadeschools.net/title1.asp.</p> <p>For more information, you may contact the Department of Title I Administration at 305-995-1202.</p>	<p style="text-align: center;">DAC/PAC Representative #1:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><u>CIS/CLS Name(s) and Contact Information</u></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>He/she may be reached at: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly FT	_____	_____	Hourly FT	_____	_____	Hourly FT	<p style="text-align: center;">DAC/PAC Representative #2:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
_____	_____	Hourly FT											
<p style="text-align: center;">DAC/PAC Representative #3:</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>													

Parent's Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.
- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



Coordination with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach

Through meetings and workshops the school will provide parents of preschoolers, VPK, EL, transitional, and migrant students a strong academic foundation.

School-level Parent and Family Engagement Survey

- Please complete the 2019-2020 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.



School-level Parent and Family Engagement Survey (Contd.)

Distribute parent survey in multiple languages
and will collect at the end of the meeting

2018-2019 School-level Title I Parent and Family Engagement Survey

School Name: _____ Loc. #: _____

Parent's or Family Member's Name	Telephone Number	Email Address

Directions: Please complete the 2018-2019 School-level Title I Parent and Family Engagement Survey below in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will also be utilized to help in the development of the School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:

- | | |
|--|---|
| <input type="checkbox"/> How to access resources for parents | <input type="checkbox"/> The Parent Portal |
| <input type="checkbox"/> How to become a school volunteer | <input type="checkbox"/> Information about DAC and PAC |
| <input type="checkbox"/> How to join PFEP Review Meetings | <input type="checkbox"/> State Standards and Testing |
| <input type="checkbox"/> How to join the PTA/PTSA | <input type="checkbox"/> The Title I Schoolwide Program |
| <input type="checkbox"/> How to work with my child at home | <input type="checkbox"/> Services for students with special needs |
| <input type="checkbox"/> Tutorial services for my child | <input type="checkbox"/> Other: _____ |

2. What type of workshops would you like our school to present in order to best assist you in helping your child?

- | | | |
|--|--|--|
| <input type="checkbox"/> Academic Motivation | <input type="checkbox"/> Cyber Bullying | <input type="checkbox"/> Learning Disabilities and Special Education |
| <input type="checkbox"/> Academic Requirements | <input type="checkbox"/> Improving Math Skills | <input type="checkbox"/> Nutrition |
| <input type="checkbox"/> Basic Computer Skills | <input type="checkbox"/> Improving Reading Skills | <input type="checkbox"/> Parenting Classes |
| <input type="checkbox"/> Building Self-Esteem | <input type="checkbox"/> Improving Science Skills | <input type="checkbox"/> Test-Taking Strategies |
| <input type="checkbox"/> Bullying | <input type="checkbox"/> Internet Safety | <input type="checkbox"/> Raising Responsible Children |
| <input type="checkbox"/> Drug Awareness | <input type="checkbox"/> Balancing my child's continuous use of technology with more physically engaging activities. | |

3. What is the most convenient time for you to attend our school activities and workshops?

- ☐ Mornings (8am-12pm) ☐ Afternoons (12pm-3pm) ☐ Evenings (4pm-6pm)

4. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, sign language interpreter, etc.)?



- ☐ Yes _____ (please specify) ☐ No

5. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestions below.

Thank you for taking the time to complete this survey!

[Administrator will provide parents with an overview of Consultation and Complaint Procedures at the school and Title I Consultation and Complaint Procedures] (See 2019-2020 Title I Handbook).

Availability of Compliance Documents



2019-2020

The School Improvement Plan (SIP), Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and Title I School-Parent Compact are available at your child's school!

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's Main Office
- ✓ Inquire at parent meetings at your child's school
- ✓ The Title I Neighborhood Resource Center
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147

The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
http://title1.dadeschools.net/FDOE_reqs.asp

Ki Kote ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Mande Ki le Kap Genyen Reynyon Pou Paran lan Lékol Pitit'u
- ✓ Sant Resou Paran Tit I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147

Nou ka jwenn aksè sou enfòmasyon 'Title I' "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Entènèt 'Title I' Distri M-DCPS nan:
http://title1.dadeschools.net/FDOE_reqs.asp

¿Dónde usted puede obtener copias?

- ✓ Centro de Recursos para Padres o Área para los Padres de la Escuela
- ✓ Oficina Principal de la Escuela
- ✓ Durante reuniones de padres en la escuela de su niño/a
- ✓ Centro de Recursos para Padres del Título I
7900 N.W. 27th Avenue, Space F-9, Miami, FL 33147

Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
http://title1.dadeschools.net/FDOE_reqs.asp

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)
Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

School Contact Information

Isabel Valenzano
Principal



Christopher Gonzalez
Assistant Principal



[Insert Assistant Principal Name Here]
Assistant Principal



**[Insert CIS/CLS Name here. Use
correct job title]**

CIS/CLS



Questions



Thank You for Attending!

Be sure to come back after the classroom visits!

Classroom Visits

